

# Level 4 Lead Practitioner in Adult Care

## Health and Social Care Level 4 Apprenticeship Standard



Guide and inspire team members to make positive differences to someone's life when they are faced with physical, practical, social, emotional, psychological or intellectual challenges.

## To be eligible - you must:

- Be aged 18 years or older
- Have been resident in the UK/EU for at least three years prior to commencing your apprenticeship
- Be employed in England and have a Contract of Employment
- Work for at least 30 hours per week
- Not currently enrolled onto any other apprenticeship, or another DfE funded FE/HE programme
- Meet a minimum level of English and Maths skills in order to undertake this course
- Undertake the Disclosure and Barring Service process and provide the result

## Training is arranged to suit you

The Lead Practitioner in Adult Care Apprenticeship includes a 20% off-the-job training requirement.

Training takes on average 18 months to complete, however this can be shorter dependent upon whether the employee has any recognition of prior learning (RPL) or unit/credit exemptions. We will discuss this with your staff at enrolment.

## Programme Structure

The apprenticeship is made up of the following components:

- Level 4 Diploma in Adult Care
- Functional Skills English and Maths (Level 2)

## Assessment Practice

Regular evaluation sessions with managers and trainers will allow apprentices to practice end assessment activities such as practical observations, Q&A sessions, reviewing the apprentice's portfolio of evidence and a series of professional discussions. To prepare for a final end point assessment apprentices will be asked to complete a number of activities in-between visits to build confidence and competence in the knowledge, skills and behaviours areas.

If you require any further information, please do not hesitate to contact us on:

Tel: **0191 477 0840** or at [train@trainltd.org](mailto:train@trainltd.org)

## Training Covers

### Tasks and responsibilities

- Statutory frameworks, standards, guidance and Codes of Practice which underpin practice in relation to the safe delivery of services
- Theories underpinning own practice and competence relevant to the job role
- Principles of assessment and outcome based practice
- Principles of risk management

### Dignity and human rights

- How to contribute to, promote and maintain a culture which ensures dignity is at the centre of practice

### Communication

- Effective communication and solutions to overcoming barriers
- Legal and ethical frameworks in relation to confidentiality and sharing information
- Range of technologies to enhance communication

### Safeguarding

- Legislation, national and local solutions for the safeguarding of adults and children including reporting requirements

### Health and wellbeing

- Models of monitoring, reporting and responding to changes in health and wellbeing
- Range of holistic solutions to promote and maintain health and wellbeing using person centred approaches
- Importance of effective partnerships, inter-agency, joint and integrated working

### Professional development

- Goals and aspirations that support own professional development and how to access available opportunities

## End Point Assessment

Apprentices access End Point Assessment following a gateway discussion with their employer and trainer where entry requirements are discussed, checked and recorded including functional skills at the required level. The End Point Assessment will include the following types of assessment:

- Observation of Practice
- Professional Discussion



TRN (Train) promote and support equal opportunities.