

# Level 5 Leader in Adult Care

## Health and Social Care Level 5 Apprenticeship Standard



Guide and inspire teams to make positive differences to someone's life when they are faced with physical, practical, social, emotional, psychological or intellectual challenges.

## To be eligible – you must:

- Be aged 18 years or older
- Have been resident in the UK/EU for at least three years prior to commencing your apprenticeship
- Be employed in England and have a Contract of Employment
- Work for at least 30 hours per week
- Not currently enrolled onto any other apprenticeship, or another DfE funded FE/HE programme
- Meet a minimum level of English and Maths skills in order to undertake this course
- Undertake the Disclosure and Barring Service process and provide the result

## Training is arranged to suit you

The Leader in Adult Care Apprenticeship includes a 20% off-the-job training requirement.

Training takes on average 18 months to complete, however this can be shorter dependent upon whether the employee has any recognition of prior learning (RPL) or unit/credit exemptions. We will discuss this with your staff at enrolment.

## Programme Structure

The apprenticeship is made up of the following components:

- Level 5 Diploma in Leadership and Management for Adult Care.
- Functional Skills English and Maths (Level 2)

## Assessment Practice

Regular evaluation sessions with managers and trainers will allow apprentices to practice end assessment activities such as practical observations, Q&A sessions, reviewing the apprentice's portfolio of evidence and a series of professional discussions. To prepare for a final end point assessment apprentices will be asked to complete a number of activities in-between visits to build confidence and competence in the knowledge, skills and behaviours areas.

## End Point Assessment

Apprentices access End Point Assessment following a gateway discussion with their employer and trainer where entry requirements are discussed, checked and recorded including functional skills at the required level. The End Point Assessment will include the following types of assessment:

- Observation of Practice
- Professional Discussion

If you require any further information, please do not hesitate to contact us on:

Tel: **0191 477 0840** or at [train@trainltd.org](mailto:train@trainltd.org)

## Training Covers

### Tasks and responsibilities

- Statutory frameworks, standards, guidance and Codes of Practice which underpin practice in relation to the safe delivery of services
- Systems and processes needed to ensure compliance with regulations and organisational policies and procedures including health and safety and risk management
- Principles of risk management, assessment and outcome based practice
- Principles and underpinning theories of change management including approaches, tools and techniques that support the change process
- Legislative and regulatory frameworks which inform quality standards
- Theories and models that underpin performance and appraisal including disciplinary procedures

### Dignity and human rights

- Legislation and policy initiatives on the promotion of diversity, equality and inclusion in services they lead

### Communication

- Legal and ethical frameworks in relation to confidentiality and sharing information
- Range of tools and strategies to enhance communication including technology

### Safeguarding

- Legislation, national and local solutions for the safeguarding of adults and children including reporting requirements
- The elements needed to create a culture that supports whistleblowing in the organisation

### Health and wellbeing

- Models of monitoring, reporting and responding to changes in health and wellbeing

### Professional development

- Principles of professional development
- Goals and aspirations that support own professional development and how to access available opportunities
- Elements needed to create a culture that values learning, professional development, reflective practice and evidence based practice
- Systems and processes necessary to ensure professional development opportunities are identified, planned, sourced, evaluated and recorded for workers

### Leadership

- Theories of management and leadership and their application to adult care
- Features of effective team performance



TRN (Train) promote and support equal opportunities.