

Manager in Children's Residential Care

Children, Young People & Families Manager Level 5 Apprenticeship Standard



Plays a leading role in developing the ethos of the home and creates a sense of purpose and clarity for the long term care and support of children and young people in residential care









To be eligible - you must:

- Be aged 19 years or older
- Have been resident in the UK/EU for at least three years prior to commencing your apprenticeship
- Be employed in England and have a Contract of Employment
- Work for at least 30 hours per week
- Not currently enrolled onto any other apprenticeship, or another DfE funded FE/HE programme
- Meet a minimum level of English and Maths skills in order to undertake this course
- Undertake the Disclosure and Barring Service process and provide the result

Training is arranged to suit you

The Manager in Children's Residential Care Apprenticeship includes a 20% off-the-job training requirement.

Training takes on average 24 months to complete, however this can be shorter dependent upon whether the employee has any recognition of prior learning (RPL) or unit/credit exemptions. We will discuss this with your staff at enrolment.

Programme Structure

The apprenticeship is made up of the following components:

- (Manager in Children's Residential Care): Level 5
 Diploma in Leadership and Management for Residential Childcare
- Functional Skills English and Maths (Level 2)

Training Covers

- Provide direction and ensure working as a cohesive team
- Implement a working environment which supports dignity and human rights
- Help work through challenges and ensure safety
- Focus on and achieve improved outcomes for children and young people
- Manage and make best use of the resources available
- Build relationships with others that ensure effective communication and partnership work
- Ensure there is a culture of continuing professional development
- Play a leading role in developing the ethos of the home and create a sense of purpose and clarity for the long term care and support of children and young people in residential care

Assessment Practice

Regular evaluation sessions with managers and trainers will allow apprentices to practice end assessment activities such as practical observations, Q&A sessions, reviewing the apprentice's portfolio of evidence and a series of professional discussions. To prepare for a final end point assessment apprentices will be asked to complete a number of activities in-between visits to build confidence and competence in the knowledge, skills and behaviours areas.

End Point Assessment

Apprentices access End Point Assessment following a gateway discussion with their employer and trainer where entry requirements are discussed, checked and recorded including functional skills at the required level. The End Point Assessment will include the following types of assessment:

- Situational Judgement Test.
- Competence Interview.



If you require any further information, please do not hesitate to contact us on:

Tel: 0191 477 0840 or at train@trainItd.org



TRN (Train) promote and support equal opportunities.